

Guidelines for Deep Bowl Learning Courses

Article 1

National Taipei University of Nursing and Health Sciences (NTUNHS) established the “Implementation Guidelines for Deep Bowl Learning Courses of National Taipei University of Nursing and Health Sciences” for curriculum reformation so as to facilitate students’ autonomous learning and teachers’ effective teaching and make flexible structural alterations regarding curriculum structure and content in response to the development of education policies and the teaching trend.

Article 2

Deep bowl learning courses in the guidelines refer to the examination of existing course structure and the proposal of curriculum transformation planning that reinforces the quality and quantity of learning by the course-opening units to focus on deepening students’ autonomous learning, seeking specialized and profound curriculum planning.

Article 3

The course-opening content of the guidelines is divided into two categories: The first category refers to an addition of one credit apart from the initial credits of courses. For each credit added, non-lecturing courses with teacher-student interactions and guidance for student discussion shall be designed, such as subject discussion class, project report, case study, actual practice, extra-curriculum study, and exhibition that require students to spend additional time and allow them to proposed substantial course content, so as to focus on improving the profound thinking of students and the active use of the knowledge they learned. The second category refers to the course combination of six credits or above. The course combination shall have two to three credits for each course, and the course combination shall have courses of different learning levels from shallow to profound or from basics to intermediate.

Article 4

When taking deep bowl learning courses, the upper and lower limits for the number of credits required during the semester shall be subject to requirements under regulations related to students’ course selection promulgated by NTUNHS.

Article 5

The current internship courses, experiment courses, project discussion, and thesis of NTUNHS shall not apply to deep bowl learning courses.

Article 6

The addition, alteration, and deletion of deep bowl learning courses and the minimum number of students enrolled upon the opening of courses shall be subject to the “Course-Opening Regulations” of NTUNHS.

Article 7

Departments shall make remarks on the list of curriculum subjects regarding deep bowl learning courses.

Article 8

The guidelines are implemented after being approved by the Academic Affairs Meeting; the same shall apply upon any amendments.