

Guidelines for Micro-General Education Course

Article 1

National Taipei University of Nursing and Health Sciences (NTUNHS) established the Guidelines for Microcredit Course to facilitate the autonomous learning and cross-field development of students, provide diverse learning methods for improving the teaching effects, and cultivate professional talents in multiple fields.

Article 2

The General Education Center shall submit the microcredit courses to the Teaching Profession Review Committee, Teaching Development Section, Office of Academic Affairs, for the course-opening unit within the application period announced in the semester preceding the course-opening semester; microcredit courses may be opened after passing the review by the Teaching Profession Review Committee and archived by the School Course Committee.

Article 3

Categories of microcredit courses include lectures, visits, seminars, workshops, digital learning (i.e., remote, MOOCs), and other means, and may comprise of different categories. The course-opening method is as follows:

1. Recruit by Students: To encourage students in autonomous learning, students may use the course recruitment platform to actively make recruitment for courses they are interested in within the announced period; when the number of students enrolled for the course has reached at least ten persons and above, applications may be made to the General Education Center for the course-opening; the hourly payment shall be in line with the regulations for calculating teachers' hourly payment.
2. Lecturing Unit Planning: The lecturing unit may submit applications of microcredit courses in accordance with the diverse learning demand of students.

Article 4

In principle, every two hours for the microcredit courses shall be accounted as 0.1 credits; the course-opening unit shall make rational allocations based on the content of courses; each course may have one credit in maximum, and such credits shall be calculated as the credits for elective general education courses; an integral number of credits shall be accumulated for the graduation credits, and non-integral number of credits are rounded down unconditionally. The cap for such credits shall be four credits within the studying period of a student.

Article 5

The evaluation method for microcredit courses shall be either passed or failed, and it is not included in the average achievement of the semester for calculation. Regarding the credit waiver method for microcredit courses, students may submit applications to the Teaching Business Section for an accumulation of one credit and above within the application deadline announced before graduation; the title of the credit waiver courses shall be “Autonomous Learning (1)” for one credit, “Autonomous Learning (2)” for one credit, “Autonomous Learning (4)” for one credit, and “Autonomous Learning (1)” for one credit; the transcript will show the titles and number of credits of all courses.

Article 6

For microcredit courses, the course-opening units may prepare expenses required according to their requirements; however, when the lecturer of a microcredit course has collected formal hourly payment or lecturing fees, expenses of the same item may not be claimed.

Article 7

The guidelines are implemented after being approved by the Academic Affairs Meeting; the same shall apply upon any amendments.